

HENRIETTA **High School**

Performance Objectives **(A Campus Improvement Plan)**

Board Approved
JANUARY 21, 2010

2009-2010

CAMPUS STUDENT ACHIEVEMENT/IMPROVEMENT PLAN 2009-2010

CAMPUS MISSION:

The entire staff of Henrietta High School will strive to improve reading, writing and math performance skills according to campus goals.

CAMPUS GOAL:

To reach the state performance standards as measured by the Academic Excellence Indicator System (AEIS), and by demonstrating exemplary performance in Reading and Writing of the English Language and in Mathematics, Science, and Social Studies.

CAMPUS LONG-RANGE ACADEMIC GOAL:

1. Parents will be full partners with educators in the education of their children.
2. All students will be encouraged and challenged to meet their full educational potential and demonstrate exemplary performance through a well-balanced and appropriate research based curriculum by highly qualified instructors.
3. Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
4. School campuses will maintain a safe and disciplined environment conducive to student learning.
5. Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration.
6. Highly qualified and highly effective personnel will be recruited, developed and retained.

STATE COMPENSATORY EDUCATION REQUIREMENTS DISTRICT STATEMENT:

“The State Compensatory Education program for Henrietta ISD provides supplemental services to the regular education program to increase achievement and upgrade the entire educational program on Title I School-wide campuses with at least 40% poverty.”



Henrietta High School

OBJECTIVES: During the 2009-2010 school year, emphasis will be directed at:

1. Increasing or maintaining the percent of students meeting standard performance

Ninth Grade	All Students	White	Economically Disadvantaged	Special Education
Reading	90% (95%)	90% (96%)	90% (91%)	
Math	90% (86%)	90% (86%)	90% (77%)	

2. Increasing or maintaining the percent of students meeting standard performance

Tenth Grade	All Students	White	Economically Disadvantaged	Special Education
Language Arts	90% (98%)	90% (98%)	90% (99%)	
Math	90% (73%)	90% (73%)	90% (63%)	
Social Studies	90% (88%)	90% (87%)	90% (60%)	
Science	90% (79%)	90% (77%)	90% (56%)	

3. Increasing or maintaining the percent of students meeting standard performance

Eleventh Grade	All Students	White	Economically Disadvantaged	Special Education
Language Arts	90% (98%)	90% (98%)	90% (89%)	
Math	90% (88%)	90% (88%)	90% (67%)	
Social Studies	90% (99%)	90% (99%)	90% (99%)	
Science	90% (97%)	90% (97%)	90% (99%)	

4. Increasing or maintaining the attendance rate at 96.0% (95.3%, 2004-2005).

5. Decreasing or maintaining the dropout rate

All Students	White	Economically Disadvantaged	Special Education
2% (1.2%)	2% (1%)	2% (1.1%)	



NCLB GOALS:

1. All students will achieve proficiency in reading, language arts, math (2013-2014).
2. All LEP students will be proficient in reading, language arts, math (2013-2014).
3. All students will be taught by Highly Qualified teachers.
4. All students will be educated in a safe, drug free learning environment.
5. All students will graduate from high school.

TEXAS ACADEMIC GOALS:

1. Parents will be full partners.
2. Students will be encouraged to meet their full educational potential.
3. All students will graduate.
4. A well-balanced, appropriate curriculum will be provided to all.
5. Students will be prepared to be thoughtful, active citizens, who appreciate the basic values of state/national heritage and who function in a free enterprise society.
6. Qualified, effective personnel will be recruited, developed, and retained.
7. Students will demonstrate exemplary performance in comparison to state/national standards.
8. Campuses will maintain a safe/disciplined environment.
9. Educators will stay current in creative and innovative instructional techniques to impact student learning.
10. Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

Henrietta High School

Goal	Parents will be full partners with educators in the education of their children.
Performance Objective	<ol style="list-style-type: none"> 1. 97% attendance rate for the district. 2. 10% increase in the attendance rate at parent orientation.
Summative Evaluation	AEIS, PEIMS, Parent Orientation Sign-in Sheets

School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Sponsor a parent orientation night to provide information to parents regarding graduation requirements and student organizations	Instructional programs, At-risk programs	High School Counselor	Local	Parent sign-in sheets, parent survey	May, 2010
	Sponsor a career day and provide career-oriented programs and services	Instructional programs, At-risk programs, G/T programs, Tech-Prep programs	High School Counselor	Local, North Texas Tech Prep	Student participation	May, 2010
	Provide newsletters for current seniors informing them of scholarships and deadlines	Instructional programs, At-risk programs	High School Counselor	Local	Number of student scholarships, number of students taking SAT	May, 2010
	Using community volunteers in UIL academic and athletic events, school sponsored events	Instructional programs	High School UIL Coordinator, Athletic Director	Local	Volunteer sign-in sheets	May, 2010
	Use HHS website for homework assignments and school event notifications	Instructional programs	High School Principal	Local	Number of website hits, parent survey	May, 2010

Henrietta High School

School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Sponsor awards assembly, Veterans' Day program, awards night	Instructional programs, At-risk programs	High School Principal, Counselor	Local	Number of awards presented, student grades	May, 2010

NCLB Goal	
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4	All students will be educated in a safe, drug free learning environment.
5	All students will graduate from high school.

Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AMI/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Henrietta High School

Goal	All students will be encouraged and challenged to meet their full educational potential and demonstrate exemplary performance through a well-balanced and appropriate research based curriculum by highly qualified instructors.					
Performance Objective	<ol style="list-style-type: none"> 1. NCLB Performance indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), is the aggregate and in "high-poverty" schools. 2. NCLB Performance indicator: The percentage of teachers receiving high-quality professional development. 3. NCLB Performance indicator: The percentage of paraprofessionals who are qualified. 4. NCLB Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year. 5. NCLB Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading on the State's assessment. 6. NCLB Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment. 7. NCLB Performance indicator: the percentage of students, in the aggregate and for each student group, who are at or above the proficient level in reading and mathematics on the State's assessment. 8. NCLB Performance indicator: the number of campuses that make adequate yearly progress. 9. NCLB Performance indicator: the percentage of students who graduate from high school, with a regular diploma that reflects fulfillment of State academic standards and in the standard number of years, disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. 10. NCLB Performance indicator: The number of students who drop out of school after entering grades 7 through 12 disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged. 11. NCLB Performance indicator: All students in at risk situations will score at or above the state average on the state assessment. 12. The achievement gap on state assessments between student groups will be reduces by 10%. 13. There will be a 25% increase in teacher attendance. 14. All teachers will be certified for instructional assignments. 					
Summative Evaluation	Principal Attestation, "Highly Qualified" Determination documents, Region 9 ESC professional development documents, AEIS, Teacher attendance records					
Schoolwide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Provide a period during the day where tutoring and TAKS remediation can take place	Instructional programs, At-risk programs	High School Principal, Counselor	SCE \$19,169FTE 1.0, HS Allotment \$42,500	Number of students on honor roll, number of students on failure list	May, 2010
	Increase participation in UIL academic contests and science fairs	Instructional programs, At-risk programs, G/T program	High School UIL Coordinator	Local	Number of students participating	May, 2010

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School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Continue National Junior Honor Society and Student Council	Instructional programs, At-risk programs, G/T program	High School Principal, Counselor	Local	Student membership	May, 2010
	Target instructional activities to TAKS/SDAA objectives with TEKS driven curriculum	Instructional programs, At-risk programs	High School Principal, Counselor	Local	Student progress data	May, 2010
	Provide a computer lab to offer concurrent classes through distance learning and the internet	Instructional programs, At-risk programs	High School Principal, Counselor	Local	Student registration and completion	May, 2010
	Supplemental instructional aide to support at risk students in reading and language arts	Instructional programs, At-risk programs, G/T program	High School Principal, Counselor	SCE \$3,146 FTE .14	Student progress data	May, 2010
	Provide articulation with business classes and agricultural classes through Tech Prep	Instructional programs	High School Counselor	Local, Tech Prep	Number of students earning college credit	May, 2010
	Provide advanced placement classes	Instructional programs	Junior High Principal, Counselor	Local	Student participation	May, 2010
	Provide opportunities for students to take the PLAN test and the PSAT test	Instructional programs, At-risk programs	High School Counselor	Local, HS Allotment \$2,695	Student progress data	May, 2010
	Provide instructional materials and focusing on TEKS/TAKS based objectives	Instructional programs, At-risk programs	High School Principal, Counselor	Local, HS Allotment \$18,375	Student progress data	May, 2010

Henrietta High School

School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Utilize TEA waiver for five additional staff development days to focus on effective and research based instructional strategies	Instructional programs	High School Principal, Counselor	Local, Region 9 ESC	Teacher participation certificates	May, 2010
	Continue team teaching to provide inclusion into the regular class	Instructional programs, At-risk programs, Special Education	High School Principal, Counselor	Local, Special Education	Student progress reports	May, 2010

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Program Budget Codes			
Local	Local	T IV	Title IV (Safe & Drug Free)
T IA	Title I, Part A	T V	Title V (Innovative Schools)
T IC	Title I, Part C (Migrant)	SCE	State Compensatory Ed.
T IIA	Title II, Part A (TPTR)	OEYP	Optional Extended Year
T IID	Title II, Part D (Technology)	AMI/ARI	Accelerated Math/Reading
T III	Title III (Bilingual/ESL)	Other	Other

Henrietta High School

Goal	Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
Performance Objective	<ol style="list-style-type: none"> 1. 95% or higher district completion rate. 2. 1% or less drop out rate for each student group and program group. 3. All students in at risk situations will pass each class/grade taken. 4. The attendance rate will meet or exceed the state standard.
Summative Evaluation	AEIS, PEIMS, Student progress reports

School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Provide a "CARE" Team for follow-up on referrals by counselor	Instructional programs, At-risk programs	High School Counselor, CARE Team Members	Local	Student dropout rate; student grades, student conduct and attendance data	May, 2010
	Create a GED program	Instructional programs, At-risk programs	High School Principal, Counselor	Local	Number of students passing GED test	May, 2010
	Continue alternative education program	Instructional programs, At-risk programs	High School Principal, Counselor	Local	Student dropout rate, student attendance rate	May, 2010
	Provide counseling services to at-risk students focusing on study skills, test taking awareness, and support attendance and homework	Instructional programs, At-risk programs	High School Counselor	Local, SCE \$13,437 FTE 0.2	Student progress reports	May, 2010
	Coordinate and counsel with students and parents, and coordinate with Justice of the Peace on compulsory attendance	Instructional programs	High School Principal, Counselor	Local	Student dropout rate, student attendance rate	May, 2010

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School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Provide a computer lab with Odyssey software (Extended school year)	Instructional programs, At-risk programs	High School Counselor	Local-High school allotment \$17,500	Student graduation credits earned	May, 2010

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Henrietta High School

Goal	School campuses will maintain a safe and disciplined environment conducive to student learning.
Performance Objective	<ol style="list-style-type: none"> 1. 10% reduction in discipline referrals. 2. 25% reduction in the number of students repeating placement in AEP and ISS. 3. 1% or less drop out rate for each student group and program group. 4. All students in at risk situations will pass each class/grade taken. 5. No campuses will be rated as persistently dangerous as defined by the State
Summative Evaluation	AEIS, PEIMS, Student progress reports

School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Provide each student and family a copy of the Student Code of Conduct	Instructional programs	High School Principal, Counselor	Region 9 ESC, Safe and Drug Free Schools, SCE \$25,000(DAEP), \$8,600(Travel) SCE \$22,191 FTE 1.0	Number of discipline referrals, principal's PEIMS report	May, 2010
	Reinforce all rules by reviewing the code of conduct at faculty meetings	Instructional programs	High School Principal	Local	CAT minutes, number of discipline referrals	May, 2010
	Continue improvement of campus environment with interior/exterior renovations	Instructional programs	High School Principal	Local	Annual campus survey	May, 2010
	Maintain a tobacco, drug, alcohol, and violence-free campus and promote prevention activities including monitoring activities with drug dog visits	Instructional programs	High School Principal, Counselor	Local, Safe and Drug Free Schools	PEIMS report, discipline report	May, 2010

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School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Develop campus pride through motivating students to maintain a clean campus	Instructional programs	High School Principal, Counselor	Local	Annual campus survey	May, 2010
	Provide each student with a parking permit	Instructional programs	High School Principal, Counselor	Local	Student proof of drivers license and insurance	May, 2010
	Provide a student drug testing program	Instructional programs	High School Principal	Local	Number of students testing positive	May, 2010
	Review and update the Crisis Intervention Plan	Instructional programs	High School Counselor	Region 9 ESC, Local, Clay County Emergency Management Agency	Crisis intervention drills	May, 2010

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Henrietta High School

Goal	Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.
Performance Objective	<ol style="list-style-type: none"> All teachers will utilize technology in one class each six weeks. 25% increase in the number of teachers attending technology summer training. The STaR chart average in all categories will be a 2.0 or higher.
Summative Evaluation	Teacher lesson plans, Region 9 ESC staff development certificates, STaR Chart

School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Provide students access to updated technology services and updated technology	Instructional programs, At-risk programs	High School Principal, Technology Director	Local	Equipment installed and operational	May, 2010
	Provide laptops for student organizations to check out	Instructional programs	High School Media Director, Technology Director	Local	Equipment purchased, checkout frequency	May, 2010
	Add computers to classrooms, library, and labs including televisions and VCRs	Instructional programs	High School Principal, Technology Director	Local	Equipment installed and operational	May, 2010
	Utilize computerized grade and attendance program	Instructional programs	High School Principal, Counselor	Local, Region 9 ESC	Software installed	August, 2010

Title I Schoolwide Component			
1. CNA	Campus Needs Assessment	6. PI	Parental Involvement
2. RS	School Reform Strategy	7. T	Transition
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments
4. PD	Professional Development	9. AM	Assistance for Mastery
5. ER	Employee Recruitment	10. CIS	Coordination/Integration of Services

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Henrietta High School

HIGHLY QUALIFIED RECRUITMENT AND RETENTION PLAN

Goal	Highly qualified and highly effective personnel will be recruited, developed and retained.
Performance Objective	<ol style="list-style-type: none"> 1. All teachers will be certified for instructional assignment. 2. NCLB Performance indicator: The percentage of classes being taught by "highly qualified" teachers in the aggregate and in "high-poverty" schools. 3. NCLB Performance indicator: The percentage of teachers receiving high-quality professional development. 4. NCLB Performance indicator: The percentage of paraprofessionals who are qualified. 5. NCLB Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year. 6. NCLB Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in reading on the State's assessment. 7. NCLB Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment
Summative Evaluation	Principal's Attestation, "Highly Qualified" Determination documents, Region 9 ESC professional development documents

School-wide Component + NCLB	Strategy/Activity	Target Population	Person Responsible	Budget/Resource	Formative Assessment	Benchmark/Timeline
	Utilize campus screening selection committees in the recruitment process	Instructional programs	Junior High Principal	Local	Interview agenda	May, 2010
	Provide opportunities for professional development sessions, visit area schools, attend teacher training workshops	Instructional programs, At-risk programs	Junior High Principal	Local, Special Education, Region 9 ESC	Region 9 ESC attendance certificates, Campus highly qualified report	May, 2010
	Continue mentoring program for new teachers	Instructional programs	Junior High Principal	Local	Mentor and teacher survey	May, 2010

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